

Department of History

Hiralal Bhakat College

Syllabus For B.A. Honours

(1+1+1 Pattern in History)

With Effect From 2005-2006 Onwards

Program Specific Outcome

The 3 years (1 +1+1) program in History has been designed with the specific objective of preparing the students for a well rounded academic and professional life. The courses taught in the program cover a wide range of topics from ancient , medieval and modern period of India and the world and play a distinctive role in raising the level of awareness and knowledge in students. The program has plays a significant role in shaping the character of students into responsible citizens of the country. The program has also been designed specifically to help student succeed in various professional exams in various sectors . The Students not only are able to get a well developed concept of the past but also gain the capability to connect it with the present world . Not only this, this program also succeeds in giving students an idea about the political, social, economic and cultural sectors that shaped Indian History. It also gives the students a well developed idea about the history of the world and the various events that made the world what it is today. The program's main outcome is to raise the knowledge level and conceptual base of students

Course Outcome

PART-1

PAPER-1

HISTORY OF INDIA WITH SPECIAL REFERENCE TO BENGAL (FROM EARLIEST TO 1206 AD)

After completing the course the outcomes are as follows.

1. Students will be able to comprehensively understand the , social, economic and cultural developments in India from Indus Valley Civilization to Delhi Sultanate.
2. Students will be able to analyze diverse sources of historical information including archaeological findings, ancient texts and inscriptions and compare positive and negative aspects of both.
3. Students will be able to gain knowledge about reigning historical debates and major historical trends of the period.
4. Students will be able to historically analyze the rise and fall of key dynasties, understand their socio-political structures, administrative and economic systems and their contributions to art, architecture and literature.
5. Students will be able to trace the evolution of social hierarchies, economic systems (trade, agriculture , land tenure) and the lives of various classes and communities throughout different periods.
6. Students will be able to identify continuities and changes in social, political, economic and cultural practices from ancient India to medieval times.

PAPER-2

HISTORY OF INDIA WITH SPECIAL REFERENCE TO BENGAL (1206-1757 AD)

1. Students will be able to analyze the rise and fall of major dynasties in India during the period including the Delhi Sultanate and Mughal Empire as well as regional sultanates of Bengal.
2. Students will be able to compare and contrast socio-economic , political and administrative systems of various dynasties.
3. Students will be able to analyze the impact of religious ideologies and various socio-religious movements of the period. This will enable them to analyze crucial cultural exchanges that shaped India's vibrant cultural milieu.
4. Students will be able to critically examine major historical events during the 18th century and the emergence of regional resistance movements through primary and secondary sources.
5. Students will be able to analyze the various internal and external factors that shaped various historical events and also evaluate their contributions in shaping broader Indian narrative.
6. Students will be able to understand the crucial role played by Bengal in national politics of pre-colonial and colonial India, and deconstruct historical narratives and biases to draw independent conclusions.

PART-2

PAPER-3

GREEK HISTORY AND CIVILIZATION (510 BC-356 BC)

1. Students will be able to examine the various factors that led to the rise and fall of Athenian democracy.

2. Students will be able to understand the political and social systems of Sparta and its role in shaping Greek history.
3. Students will be able to compare and contrast the political, social and economic systems of ancient Greek city states and effectively identify the unique features of their contrasting socio-political and military systems.
4. Students will be able to evaluate the impact of Peloponnesian war and analyze the alliances, turning points and strategic decisions that played important part in the crucial event.
5. Students will be able to understand how Greek drama evolved over time and how it bore reflections of contemporary Greek society. They will also be able to explore how Greek drama addressed themes of justice, war and human nature.
6. Students will be able to comprehend the contributions of Greek philosophers and assess their lasting impact on western thought.
7. The course will enable students to explore the development of Greek art and architecture and assess their influence on subsequent artistic movements.

Paper-4

Transformation of Europe (15th -17th centuries)

1. The course will deepen the understanding of students about a pivotal era. They will be able to gain a comprehensive grasp of a crucial era and analyze key events like Renaissance, Reformation, Scientific Revolution and Exploration Age and understand their causes, consequences and interconnections.
2. Students will be able to develop critical thinking and hone their ability to analyze primary and secondary sources, including historical documents, artwork, literature and architecture. They will learn to evaluate different interpretations of historical events, form their own opinions and engage in constructive debates.
3. The course will broaden the cultural awareness of students and they will be able to learn about diverse cultures and intellectual movements that shaped Europe.

4. They will be able to develop a nuanced perspective of the lasting legacies of this vital period. This will empower them to analyze the various political systems, scientific thoughts, religious landscapes and cultural values.
5. This will refine their abilities to cultivate their research and communication skills and also explore the complexities and fascinations of this period beyond the four walls of the classroom.

PART-3

PAPER-6

HISTORY OF EUROPE (1789-1945)

1. Students will be able to comprehensively understand how a recognizably 'Modern Europe' came into being.
2. The course will enable the students to explore the new political cultures that emerged between 1789 and 1945.
3. Students will be able to appreciate the importance of crucial technological innovations that led to rapid urbanization and industrialization.
4. This course offers an overview of the history of Modern Europe from French Revolution to the beginning of the Cold War and will enable them to get an extensive knowledge of this crucial period.
5. This course provides deep understanding about the emergence of Liberalism, Capitalism, Market society and the idea of individual autonomy.

PAPER-7

THE MAKING OF THE CONTEMPORARY WORLD.

1. Students will be able to analyze and contextualize modern concepts like Liberalism, Democracy, Nationhood and Race and also process complex processes like Imperialism, Decolonization and Globalization.
2. This course will enable students to understand the evolution of the concept of Human Rights, learn about innumerable instances of its violations as well as explore crucial facets of emerging economies in the modern world.
3. This course will enable the students to explore ideas and institutions which have shaped international and transnational politics since the end of the Second World War.
4. This work will acquaint students with influential works on contemporary thought and historical research.
5. Students will be able to evaluate the emergence, evolution and effects of recent and current political trends of global significance

PROGRAM OUTCOMES

1. Students will develop a critical thinking framework to analyse historical events. This will foster independent research, strengthens writing abilities, and prepares them for rigorous academic pursuits.
 2. By studying the rise and fall of empires, the evolution of political systems, and the impact of social movements, students gain a deeper appreciation for current global issues.
 3. The program develops students' communication skills through research papers, presentations, and class discussions. They learn to articulate complex ideas clearly and concisely. This will be handy in interviews for competitive exams.
 4. This program equips the students with invaluable knowledge of History. They will be well prepared for competitive exams like NET, SET, PSC, SSC, WBCS, IAS, GATE, BANKING etc.
- .

The program equips students with a comprehensive understanding of historical events, key figures, and major political movements. They gain the knowledge base and analytical skills necessary to excel in these rigorous examinations.



Signature of H.O.D.

Head
Department of.....*History*
Hiralal Bhakat College
Nalhati, Birbhum



Signature of Principal

Teacher-in-Charge
Hiralal Bhakat College
Nalhati, Birbhum



Department of History

Hiralal Bhakat College

Syllabus For B.A. General

(1+1+1 Pattern In History)

With Effect From 2005-2006 Onwards

Program Specific Outcome

Program Specific Outcome

The 3 years (1 +1+1) program in History has been designed with the specific objective of preparing the students for a well rounded academic and professional life. The courses taught in the program cover a wide range of topics from ancient , medieval and modern period of India and the world and play a distinctive role in raising the level of awareness and knowledge in students. The program has plays a significant role in shaping the character of students into responsible citizens of the country. The program has also been designed specifically to help student succeed in various professional exams in various sectors . The Students not only are able to get a well developed concept of the past but also gain the capability to connect it with the present world . Not only this, this program also succeeds in giving students an idea about the political, social, economic and cultural sectors that shaped Indian History. It also gives the students a well developed idea about the history of the world and the various events that made the world what it is today. The program's main outcome is to raise the knowledge level and conceptual base of students

Part-I

PAPER-I

(History of India from Pre-historic Times to 1526 AD)

Course Outcomes

1. Develop a comprehensive understanding of the chronological development of Indian history from prehistoric times to the establishment of the Mughal Empire, including key periods.
2. Analyze the socio-cultural, political, and economic structures of ancient and medieval India, examining the evolution of social hierarchies, religious beliefs, governance systems, and economic practices.
3. Evaluate the impact of various factors such as geography, climate, religion, and foreign invasions on the development of Indian civilization, assessing their influence on social, political, and cultural transformations.
4. Critically analyze primary and secondary sources to construct historical narratives, developing skills in historical research, interpretation, and argumentation.

Part-II

PAPER-II

(History Of India From 1526 To 1914 Ad)

1. Comprehending the Transformation of Indian Society: Students will develop a deep understanding of the socio-cultural, religious, and economic changes that India underwent during this period. This includes the impact of Mughal rule, the rise of regional kingdoms, and the subsequent colonial era.
2. Analyzing the Rise and Decline of Empires: The course will equip students with the ability to analyze the factors contributing to the rise of the Mughal Empire and its subsequent decline. They will also understand the political dynamics and power struggles among various regional kingdoms.
3. Evaluating the Impact of Colonial Rule: Students will gain insights into the British colonial administration, its economic policies, and their far-reaching consequences for India. They will be able to critically analyze the socio-political and economic changes brought about by colonial rule.
4. Developing Critical Thinking and Historical Analysis Skills: By studying primary and secondary sources, students will enhance their ability to analyze historical events, interpret data, and form independent judgments. This will foster critical thinking and research skills.

PAPER-III

HISTORY OF MODERN EUROPE (1789 AD TO 1945 AD)

1. Students will develop a comprehensive understanding of the profound political, social, and economic transformations that shaped modern Europe, from the French Revolution to the aftermath of World War II. They will be able to critically analyze the causes, consequences, and interconnections of these changes.
2. The course will equip students with the ability to compare and contrast different ideologies such as liberalism, nationalism, socialism, fascism, and communism. They will gain insights into the emergence, development, and impact of these ideologies on European societies.
3. Students will develop a global perspective by examining how events in Europe influenced and were influenced by developments in other parts of the world. They will understand Europe's role in processes like colonialism, imperialism, and globalization.
4. Through the course, students will enhance their historical research skills, including primary and secondary source analysis. They will learn to construct well-supported arguments based on evidence and to engage in critical historical thinking.

PART-III

PAPER-IV

INDIA AND THE WORLD (1914 TO 1964 AD)

1. Analyze the complex interplay of global and national forces that shaped India's trajectory from colonial subjugation to independent nationhood between 1914 and 1964.
2. Evaluate the impact of significant historical events, such as World Wars, the Great Depression, and the Indian Freedom Struggle, on India's social, political, and economic landscape.
3. Compare and contrast the ideologies and strategies of different nationalist movements in India, assessing their contributions to the anti-colonial struggle.
4. Critically assess the challenges and opportunities faced by post-independent India, examining the foundations laid for the nation's development path.

PROGRAMME OUTCOME

Program Outcomes for Studying History

1. Students will develop a strong ability to analyze complex historical events, sources, and perspectives, fostering critical thinking and problem-solving skills applicable to various professional and personal domains.

2. Through the study of diverse cultures, societies, and civilizations, students will cultivate a global perspective, appreciate cultural differences, and develop a sense of empathy and tolerance. This understanding is essential for success in today's interconnected world.

3. Students will master research methodologies, including primary and secondary source analysis, and effectively communicate their findings through written and oral presentations. These skills are highly valued in academia, research, and various professional fields.

4. A strong foundation in history provides a competitive edge in fields such as law, journalism, diplomacy, civil services, teaching, and business. Historical knowledge equips students with a deep understanding of societal, economic, and political developments, essential for informed decision-making.

5. Studying history fosters a lifelong love of learning and intellectual curiosity. It enriches personal growth by providing a broader understanding of human experiences, shaping values, and developing a sense of historical consciousness



Signature of H.O.D.

Head
Department of.....History
Hiralal Bhakat College
Nalhati, Birbhum



Signature of Principal

Teacher-in-Charge
Hiralal Bhakat College
Nalhati, Birbhum

